

Bureau of Student Support Special Education Compliance Trainings

November/December 2020 Webinar Offerings

The New Hampshire Department of Education (NHDOE) Bureau of Student Support (Bureau) will be providing free webinars via Zoom on many of our ongoing compliance monitoring training topics (registration and descriptions below) to help special education teachers access the knowledge they need to provide special education services to New Hampshire students with disabilities. The Bureau has received several requests to make these trainings available on an ongoing basis, therefore, we will be scheduling these trainings at various times throughout the year.

	Nove			
November	December	December	December	December
Mon	Tue	Wed	Thu	Fri
30	1	2	3	4
Indicator 13		Written Prior Notice		Accommodations &
(Secondary Transition)		10:00am- 12:00 Noon		Modifications
Compliance				10:00AM-12:00 Noon
10:00am –12:00 Noon				
	Written Prior	Measurable Annual	Specially Designed	
	Notice	Goals	Instruction	
	1:00pm – 3:00pm	1:00pm – 3:00pm	1:00pm – 3:00pm	

REGISTRATION

Below are the registration links to click on to sign up for each training you are interested in attending via Zoom. Please note some trainings have multiple dates and times when the training is being offered; please do not sign up for multiple sessions of the same training.

Descriptions of each training session can be found below the registration information.

November/December 2020 Compliance Monitoring Trainings				
Training Area	Date/Time	Zoom Registration Link		
Indicator 13 (Secondary Transition) Compliance	Monday, November 30, 2020 10:00AM-12:00noon	https://zoom.us/meeting/register/tJEodeGsrTkqGNeJgqgt_8ic YyEz1vDLBp6h		
Written Prior Notice	Tuesday, December 1, 2020 1pm – 3pm Wednesday, December 2, 2020 10:00am-12:00noon	https://zoom.us/meeting/register/tJUlf- uqpjgsEtzuKxiPOi9hp53OwnbT5pDa https://zoom.us/meeting/register/tJEsdeyhqj8jGdwYLzdZE1x mzUkprOWHTLb8		
Measurable Annual Goals	Wednesday, December 2, 2020 1pm – 3pm	https://zoom.us/meeting/register/tJAufu- opjMiGNztpJCYHxDOYMIXZk1VAAC2		
Specially Designed Instruction	Thursday, December 3, 2020 1pm – 3pm	https://zoom.us/meeting/register/tJ0uf- Gspj8oG9YkcY8bbUO7AmQNhwqQQBOV		
Accommodations & Modifications	Friday, December 4, 2020 10:00am – 12:00noon	https://zoom.us/meeting/register/tJArf- GgqDojE9bKogKYYq EESfnt9KLTHHG		

After registering via a Zoom link above, you will receive a confirmation email from Sarah Souza noreply@zoom.us or Amy Jenks noreply@zoom.us for the training session you just registered for containing information about how you will join that specific Zoom training on the date and time noted in the chart above.

We encourage you to copy and paste the information you receive on how to join this webinar into your calendar on the day and time of the event to make it easier to locate the log in link on that day for that training.

Training materials will be emailed to registered participants the day before each of the trainings. As well as participants will receive a professional development certificate by email following each training they attend (within 1-2 business day). Both of these emails will come from Sarah Souza so please look for them.

<u>Please note</u>: The link that you receive is a unique login for you. Please do not share your link.

For questions about the various trainings, please contact Amy Jenks at Amy.Jenks@doe.nh.gov or (603) 271-3842.

Training Descriptions:

Written Prior Notice Guidance ~ This professional development for Written Prior Notice (WPN) was created with stakeholder input in response to district requests for the Bureau to provide guidance regarding the use of and the content of WPNs. This training utilizes IDEA regulations as a guide to remind participants of the intent of the WPN, when districts should use a WPN, and the required components of the form. The guidance document and model WPN form will be shared along with sample compliant WPNs.

Specially Designed Instruction ~ Participants will learn what specially designed instruction is as defined by IDEA and how it applies to students with disabilities. They will gain a practical understanding of specially designed instruction, and the means in which it can be delivered as a service to special education students. Additionally, participants will learn how it is merged into the IEP using the special education process in a sequential and cyclical manner beginning with using evaluation data to describe unique student needs based upon present levels of academic and function performance, then identifying specific areas of specially designed instruction incorporated into special education services combined with annual measurable goals and progress monitoring.

Measurable Annual Goals ~ Participants will learn how to use the student information/evaluation data to write Present Levels of Performance of Academic Achievement and Functional Performance (PLOAAFP –IEP Page 2). They will learn to use the pertinent student evaluation data combined with other current observation and assessment data to write present levels for each annual goal. They will learn what components need to be included in the writing of age – appropriate measurable annual goals and objectives based on the each annual goal present level information; and how to write measurable annual IEP goals and objectives to help build the student skills so they can access, participate, and make progress in the general curriculum.

Indicator 13: Secondary Transition Compliance Monitoring ➤ Secondary Transition planning is monitored through Individualized Education Program reviews at all NH public High Schools. In this session, attendees will learn about the compliance requirements on the Indicator 13 Compliance Checklist. Be ready for your next Indicator 13 Monitoring visit, while gaining resources to help you create compliant, and more effective, transition plans.

Accommodations & Modifications ∼ Participants will learn the legal definitions of accommodations and modifications, as well as how to determine the difference between the two. Types and examples of accommodations and modifications are discussed. Guidance is given as to how teams can make better decisions about when to accommodate and when to modify as well as how to review the effectiveness of accommodations and modifications, and how to document their implementation. A description of the continuum of support is provided as well as how to use and not use the NHSEIS dropdown menu of accommodations and modifications. NH Statewide Assessment accommodations and alternate assessment are briefly discussed in relation to how the law requires teams to tie them to the accommodations and modifications being used day to day in the classroom.